



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SANJIVANI COLLEGE OF
PHARMACEUTICAL EDUCATION AND
RESEARCH, KOPARGAON

- Name of the Head of the institution **VIPULKUMAR PRAHLADBHAI PATEL**
- Designation **DIRECTOR & PROFESSOR**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9637000058**
- Alternate phone No. **9130191301**
- Mobile No. (Principal) **9637000058**
- Registered e-mail ID (Principal) **principalbpharm@sanjivani.org.in**
- Address **SANJIVANI COLLEGE OF
PHARMACEUTICAL EDUCATION AND
RESEARCH KOPARGAON 423603**

- City/Town **Ahmednagar**
- State/UT **Maharashtra**
- Pin Code **423603**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **07/12/2021**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**

- Name of the IQAC Co-ordinator/Director **Dr. RAVINDRA CHANDRAKANT SUTAR**
- Phone No. **9130191301**
- Mobile No: **9960416450**
- IQAC e-mail ID **ravisutarbpharm@sanjivani.org.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://sanjivanipharm.org.in/uploads/regulatory/8b2e258c3a69f45db5525d4f07ea37f5.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [YES](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2017	04/12/2018	31/12/2027

6.Date of Establishment of IQAC **22/06/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To increase the frequency of staff training programmes in subject domain and office automation

Special classes conducted in the institution for GPAT, GRE, GMAT, TOEFL, ELTS

Arrangement of guest lectures , STTP, FDP etc.

Motivating faculty for research

Academic and Administrative Audit for First Term of A.Y. 2022-23

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Academic Quality enhancement	Institute got Best College Award by SPPU, Pune
Implementation of New Education Policy	Taken steps for Preparation for NEP in terms of Quality Enhancement
Academic council and Board of Examination	Successfully held meeting on scheduled time and approval of new certificate capsule course Current Trends in Pharmacovigilance under autonomy
T&P and Research activities	Improvement in Student internship, Students placements, Industrial visit and Faculty exchange
Outreach Programs, workshops, seminars and guest lectures for students and faculty	Successfully conducted workshops, seminars and guest lectures for students and faculty

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Internal Quality Assurance Cell	26/10/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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• Location	Rural
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<p>Arrangement of guest lectures , STTP, FDP etc.</p>		
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Internal Quality Assurance Cell	26/10/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-23	14/02/2024
15. Multidisciplinary / interdisciplinary	

NA
16.Academic bank of credits (ABC):
NA
17.Skill development:
NA
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NA
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NA
20.Distance education/online education:
NA

Extended Profile

1.Programme

1.1 6

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 736

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 140

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

180

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

123

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

48

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	6
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	736
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	140
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	180
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	123
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	48
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	39
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	50
4.2 Total number of Classrooms and Seminar halls	11
4.3 Total number of computers on campus for academic purposes	120
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	478.61035

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed carefully by addressing the recent technologies and the opportunities existing at the regional and global levels with all necessary fundamentals. As per the UGC guidelines the Board of Studies is constituted and comprised of experts in the domain area from reputed academic institutes and industries. The BOS members consider all the remarks suggested by, alumni and enterprise professionals while framing the new

syllabus or modifying the existing one. The draft copy of the syllabus is thoroughly discussed and forwarded to the Academic Council for approval. From the BOS committee members, approval of the PO's and CO's has been attained on par with the institute vision and mission. Every program has program outcomes and also every course in the program has course outcomes. For research programs, Central Research Committees (CRCs) insist on the research areas and innovative ideas for enhancing research skills and working independently. For PG programs, the program outcomes include mastery of the subject knowledge, its application in relevant contexts, learning teaching skills, preparation for higher studies, and so on for UG programs, The Curriculum is designed as per the new National Educational Policy (NEP) 2020 and the new syllabus was implemented from the AY:2022-23

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sanjivanipharm.org.in/academic_calendar

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

6

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Human Values and Professional ethics:

- The institute has formed an anti-ragging committee chaired by senior faculty member to avoid an undue incidences of ragging either in college or in hostel. Here, 'Anti-ragging' and 'Women's Grievance Committee' judiciously monitors the matters related to conduct and discipline.

Gender:

- Institute follows admission rules decided by Directorate of Technical education (DTE) regarding reservation of male and female students
- institution has Grievance Cell to handle the various issues like women's right and security, which consists of female faculty members.

Environment and Sustainability:

- Rain water harvesting, e-waste disposal, solar energy and proper ventilation are few of the highlights about environment consciousness at the institute.

Human Values and Professional ethics:

- The institute has formed an anti-ragging committee chaired by senior faculty member to avoid an undue incidences of ragging either in college or in hostel. Here, 'Anti-ragging' and 'Women's Grievance Committee' judiciously monitors the matters related to conduct and discipline..

Gender:

- institution has Grievance Cell to handle the various issues like women's right and security, which consists of female faculty members.

Environment and Sustainability:

- Rain water harvesting, e-waste disposal, solar energy and proper ventilation.
- Institute has installed solar energy panels

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

634

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

22

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sanjivanipharm.org.in/useful_links
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://sanjivanipharm.org.in/useful_links
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

181

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

36

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Assessment is measured based on internal assessment, university results and performance in extra and co-curricular activities.

Activities for slow learners:

- Special classes for slow learners.
- Providing handwritten notes for easy understanding.
- Giving counseling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.

Activities for advanced learners:

- Encouragement to participate in various technical events, Seminars, Workshops etc. both within and outside the institution
- Involving them to do online certification programmes like NPTEL, SWAYAM, SAP, Coursera, value added courses etc.,
- Taking up competitive exam training programmes
- Mini research projects at college level

1. Roles and Responsibilities of Subject Teacher:

- Conducting class tests
- Evaluation of class test answer sheets and result analysis
- assessment of the learning levels of the students with their weightage
- Preparing separate list of slow and advanced learners
- Conducting the sessions for slow learners as per prepared schedule.
- Preparing the list of advanced assignment or list of tasks assigned to advanced learners.

- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/student_development_programs

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	736	48

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institute provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes various symposia in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. **Experiential Learning:** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students -
 - Laboratory Sessions are conducted with content beyond syllabus experiments.
 - Summer Internship & Industrial Training
 - Add-on Courses with NPTEL, SWAYAM, SAP, Coursera etc.
 - Project work performed by students where they showcase

their working model in the innovation competition.

- Industrial Visits
- Content beyond the syllabus

1. Participatory Learning: Students are encouraged to participate in activities like

- Sanjivani Avishkar
- Annual cultural program
- Regular Quizzes

- • Seminar Presentation

• Presentation and publishing of papers in conferences and journals -

- MOOC Programs (NPTEL, SWAYAM, SAP, COURSERA etc.)

1. Problem-solving methods:

- In-house training with project development

- Regular Assignments based on problems

- Mini Project development

- Regular Quizzes

- Case studies Discussion

- Class presentations

- Elocution Competition

Participation in Inter college events

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sanjivanipharm.org.in/facilities/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institute follows ICT enabled teaching in addition to the conventional classroom education:

- Faculty uses the platforms like Google Classroom in day to day academic and assessment activities e.g. to upload recorded video, notes pdf or MS-word format, online quiz
- Also, faculty prepares own learning videos and presentations & made them available through own YouTube channels/ slide share etc.
- use of ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources
- Each classroom is fully furnished with LCD
- online library facility for faculties as well as student
- facility of virtual lab, NPTEL, SWAYAM, COURSERA, SAP and simulation tools.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar hall is equipped with all digital facilities.
- Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools

Institute premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection to promote independent learning.
- Wi-Fi facility for access of internet on individual laptop and mobile devices throughout the campus premises.

Well security to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sanjivanipharm.org.in/online_education
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Every year Academic calendar is precisely designed by the Academic In-charge under the supervision of the Head of the Institute, in discussion with heads of departments and in harmony with the academic calendar of SPPU, Pune.
- The syllabus provided by the University specifies the topics to be taught within an approximate number of hours.
- Workload is distributed and Teaching Plan is prepared by individual faculty by dividing each topic in prescribed hour and topics taught at each lecture.
- Teaching plan is shared with the students for their preparedness for the sessions.
- The Course outcomes are revised finalized unanimously for each head of the syllabus at departmental level in a faculty meeting.

HOD monitors the academic regularly by collecting the syllabus completion periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

48

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

266

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

198

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SCPER has been continuously carrying out reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system.

1. Semester pattern of examination with continuous evaluation system has been followed.

2. Credit based system was introduced in B. Pharmacy/ M. Pharmacy for the benefit of the students.

3. Question paper pattern has been changed and consists of two parts Part A and Part B along with objective type multiple choice questions.

4. Inclusion of attendance, assignment, seminar presentation etc., as components of evaluation.

5. Appointment of squad consisting of senior faculty members of other reputed institutions and internal faculty to monitor the semester end examinations.

6. Examiners are appointed from the approved panel of examiners. Panel of examiners for every course is compiled prior to the examination.

7. The answers scripts are coded to prevent disclosure of identity of students; there by bias/malpractice of any kind is prevented.

8. Quizzes / Class tests/ Surprise Test(s) /Project works and assignments are made part of evaluation.

9. Advance Supplementary examinations and timely publication of results and issuing necessary certificates in time.

Continuous Internal Assessment

Take Home tasks

Assignments:

Online Courses: such as SWAYAM/ MOOCS/ COURSERA.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

We follow the Program Outcomes (POs) (eleven) defined by National Board of Accreditation (NBA), New Delhi. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty and HOD. The POs, PEOs, and COs are available on college website and displaying at Departmental Laboratories, College corridors, Class Rooms and Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester. Learning

Outcomes of the Programs and Courses are observed and measured periodically. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through mentor meetings. Workshops have also been conducted for developing the Programme Educational Objectives. PEO's (<https://sanjivanipharm.org.in/peos/>) PEO 1. To inculcate quality pharmacy education and training through innovative Teaching-Learning Process. PEO 2. To promote professionalism, team spirit, social and ethical commitment to boost leadership role assisting improvement in healthcare sector. PEO 3. To enhance Industry-Institute-Interaction for industry oriented education and research, which will overcome healthcare problems of the society. PEO 4. To nurture striving desire in students for higher education and career growth. PO (<https://sanjivanipharm.org.in/peos/>) PO 1. Pharmacy Knowledge PO 2. Planning Abilities PO 3. Problem Analysis PO 4. Modern Tool Usage PO 5. Leadership Skills PO 6. Professional Identity PO 7. Pharmaceutical Ethics PO 8. Communication PO 9. The Pharmacist and Society PO 10. Environment and Sustainability PO 11. Life-Long Learning

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Pharmacy graduates are required to learn and acquire in-depth knowledge, necessary skills to take up various professional positions in the pharmaceutical sector. For practicing the pharmacy professional position, the student should be trained both in theory as well in practical. The curriculum designed by Pharmacy Council of India on an average 70-75% of the curriculum consists of practical which help in effective attainment of COs and POs.

The College has established a process by which the programme

outcomes are measured utilizing both the direct and indirect methods. The direct assessment and evaluation methods adopted are as follows:

1. Internal and External Written Examination (Long and short answer questions)
2. Assignments (Multiple Choice Questions, Open Book Test, Close Book Test, Presentation and cognitive skill based).
3. Practical Examination (Lab report, Lab work)
4. Project Work (Literature review, Research)

Indirect Assessment and evaluation method: The indirect assessment and evaluation method adopted on the basis of Program Exit survey.

Attainment Criteria:

While deciding on overall attainment level 80% weightage is given to direct assessment and 20% weightage to indirect assessment through various surveys mentioned above. Thus the final attainment of the program outcomes from the respective course is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

104

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sanjivanipharm.org.in/regulatory/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sanjivanipharm.org.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute offers essential infrastructure and fosters an environment conducive to promoting research endeavors on campus. The institute's Research Centers are equipped with essential software, equipments and computing facilities to support research endeavors. Despite resource constraints, the institute may not be able to fully finance all research initiatives undertaken by faculty and students. Faculty members are encouraged to seek funding from various agencies to support their research pursuits. However, the institute is prepared to offer seed funding or partial financial assistance based on the quality of proposals submitted by faculty or students. Faculty and students are encouraged to present their project proposals or ideas to the research committee for consideration and approval of seed funding, in accordance with institute guidelines.

Faculty and students are granted the autonomy to select their preferred research areas, with guidance provided on how to secure funding from diverse sources, including funding agencies and industries. The institute incentivizes faculty members by offering rewards for accomplishments such as peer-reviewed publications, authoring books, and patent filings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sanjivanipharm.org.in/research_facilities
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1708070.5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

153148

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/research_facilities
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution fosters an environment conducive to the promotion of innovation and incubation. All necessary facilities are provided, and students receive guidance to support their endeavors. Students are actively encouraged to apply technology to address societal needs, with assistance available for documentation, publishing research papers, and obtaining patents. Awareness events, workshops, seminars, and guest lectures on entrepreneurship are regularly organized. Students have the opportunity to engage directly with successful entrepreneurs in various fields, and product service training is offered to raise awareness of marketing strategies. The Incubation Center's primary goal is to assist students in transforming their ideas into technological innovations. With recognized research centers within the college, students have an added advantage in developing their prototypes.

Students are given the chance to acquire skills necessary for commercializing their products, and local entrepreneurs are invited to share insights and inspire students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/innovation_and_incubation

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

08

File Description	Documents
URL to the research page on HEI website	https://sanjivanipharm.org.in/research_facilities
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/research_facilities

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

25

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

202414

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SCPER is dedicated to nurturing well-rounded professionals imbued with strong moral values. In addition to fostering academic excellence, SCPER prioritizes the cultivation of good character and responsible citizenship among its students. Through a variety of activities, students are encouraged to engage with societal issues, thereby fostering awareness and a sense of social responsibility. Motivated by initiatives such as the "Clean India Campaign," campus cleaning drives, tree planting initiatives, and the celebration of Pharmacist Day and Women's Day, students actively participate in outreach activities tailored to address community needs. The Cultural and NSS Program Management Committee plays a pivotal role in raising student awareness. The institute, through its NSS cells and committees, organizes and participates in programs that educate students and communities on disease prevention and control, facilitate the sharing of knowledge acquired by students, and effectively communicate important information. This approach sensitizes students to become advocates for societal education. Noteworthy activities carried out by NSS Volunteers include tree planting, water conservation efforts through the digging of holes in villages, and the construction of trails and roads, all aimed at contributing positively to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/national_service_scheme

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

806

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

07

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sanjivani Rural Education Society's, Sanjivani College of Pharmacy, Kopargaon was established in the academic year 2004-05, the institution is situated in lush green campus of pharmacy at Sahajanandnagar. Since inception, the institution has maintained high standards for infrastructure. The institution strictly follows the AICTE, PCI and Savitribai Phule Pune University, Pune norms to have adequate infrastructure facility to conduct Pharmacy courses.

Well-maintained, well-ventilated classrooms and Seminar Hall with comfortable seating arrangement is available for smooth conduct of lectures. Separate tutorial room is available for

conducting tutorial classes as a remedial classes. Institute has adequate number of well-designed and properly maintained laboratories as per statutory requirements. Laboratories are provided as per regulatory norms for Diploma, Degree and PG courses for smooth conduct of regular practical as per the curriculum design as well as the research work to be carried out by students. Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room are available. Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner, xerox and multimedia systems. High speed Internet facility is available. Institute's has library, which serves as the resource hub for knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities for all round development of the students..For improvement of fitness, spacious ground for outdoor sports and adequate facilities for indoor games is provided. A sound mind resides in a sound body, hence a fully equipped gymnasium is provided in the college. Facilities such as Dumbbells, Weight Training and lifting set, chromium plates, barbell rods and plates, Four station gym, Treadmill, Magnetic Bike & Cross trainer is made available. For utilizing indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis, Ludo. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments. Every year institute organizes various cultural activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students. Institute has a well-furnished 500 sqm Open auditorium having 400 students seating

capacity to carry out various cultural/extracurricular activities. like Induction day, fashion show, antakshari, etc. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Inn vision, Annual day, sports week.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7994701

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource: The Sanjivani College of Pharmaceutical Education & Research, Kopergaon, Central Library

(Learning Resource Centre) is a combination of traditional print resources as well as e-resources providing the services accordingly, The Centre has a separate digital section with broadband internet connectivity which provide access Library database , Institutional repository on ERP Library Module. Today we are implemented Library integrated management System Work Software like E P R (KOHA) developed by Academia Serosoft. (P) Ltd. With it give the Library Recourse access to patrons. We are streamlining our concerted efforts to build our Library as an excellent centre for dissemination of information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.37

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

33

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In addition to the library's computers, the institute has separate computer lab. Computers are provided to nearly all staff in each room, connected via LAN-integrated servers. The Computer Lab consists of 48 computers. All computers are supported and have a wide range of modern software installed for educational purposes. College regularly upgrades its IT facilities, including Wi-Fi facilities. An internet connection from JIO service provider is installed for uninterrupted internet setup. Internet bandwidth is more than 50Mbps. There is a network with core distribution and access segments for efficient information flow and traffic between all building labs and libraries connected by high speed fiber optic cables to enhance internal connectivity via LAN. Wi-Fi is enabled by providing centralized authentication to secure wireless access points.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sanjivanipharm.org.in/facilities

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
640	120

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **D. Any one of the above**
Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sanjivanipharm.org.in/facilities
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,98,66,334.26

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

The institution has established systems and procedures for maintaining and utilizing every facility under its domain. The administration department is accountable for maintaining the infrastructure. Laboratory- The use of sophisticated instruments and equipment in the laboratory is monitored by the Logbook. Instruments and equipment are regularly cleaned, calibrated and maintained. Larger instruments are installed with backup power. Equipment will be serviced by the supplier as required. Laboratory equipment such as water taps, gas lines and electrical installations are to be regularly inspected by the relevant laboratory and maintained by technicians. Equipment such as fire extinguishers and first aid kits are checked regularly and restocked before they expire. Animal house- equipped with adequate cleaning facilities and sanitary conditions. Animal rooms, corridors and storage rooms are properly cleaned with appropriate cleaning agents and disinfectants. Cleaning and disinfection of animal cages, racks and water bottles is performed according to standard operating procedures. Libraries - Library books are registered, stamped and shelved according to the Dewey Decimal Classification. Damaged books will be bound to prevent further damage. The institution has a library advisory board formed for the smooth functioning and efficient functioning of the library. Sports Complex - Records are kept for the use of sports and cultural facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

570

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

202

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

21

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council organises, plans, and executes co-curricular, extracurricular, and cultural events. Funds for these programmes are provided by Sanjivani College of Pharmaceutical Education and Research. Student Council is constituted in accordance with SPPU, Pune,

guidelines. Constitution of a student council is done according to subsection (77) of section 99 of the Maharashtra Public Universities Act, 2016, a students' council is established at college (Mah. Act No. VI of 2017). The Maharashtra State Government hereby establishes the election process, the authority for conducting the election, the mechanism for conducting the election, the code of conduct for candidates and election officials, and the grievance redressal procedure with regard to the election to the Students Council. Students' Council was founded for the academic year 2022-2023 in accordance with SPPU's requirements, and its constitution is provided below.

STUDENT COUNCIL 2022-23

Sr.no.

Student name

Designation

1.

Kulkarni Priyanka Sanjay

President

1.

Deshmukh Pratik Prakash

Cultural Secretary

1.

Wani Shruti Vasant

Ladies Representative

1.

Barse Aditya Vijay

Reserved category Representative

1.

Kale Akshay Rajendra

Sports secretary

1.

Vishwasrao Sai

NSS Secretary

1.

Pawar Mangesh Sunil

Member(S.Y.B.Pharm-A)

1.

Dhanawate Gauri Vijay

Member(S.Y.B.Pharm-B)

1.

Shinde Priyanka Subhash

Member(T.Y.B.Pharm-A)

1.

Dhamale Smita Mahendra

Member(T.Y.B.Pharm-B)

1.

Wabale Priyanka Sanjay

Member(Fin.Y.B.Pharm-A)

1.

Hargude Anuradha Ashok

Member(Fin.Y.B.Pharm-B)

1.

Ahire Tejas Sanjay

Member (S . Y . M . Pharm)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/student_council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

In the year 2012, institute has registered and established Alumni Association entitled as "Sanjivani Pharmacy Students Alumni Association". Alumni associations provide a platform for graduates to connect and network with each other. This networking can be valuable for professional development, job opportunities, and mentorship programs. Alumni are often willing to share their expertise and provide guidance to current students, helping them make informed career choices. Alumni associations often actively engage in fundraising efforts to generate financial support for the college. Alumni may contribute through donations, sponsorships, or by organizing fundraising events. These funds can be used for scholarships, infrastructure development, research initiatives, and other

programs that enhance the college's overall quality. Alumni associations often collaborate with the college's career services department to provide job placement and career development support. Alumni offer internships, job opportunities, or mentorship programs to help current students and recent graduates establish themselves in their chosen fields. Alumni associations are important for the college. By organizing reunions, social events, and networking platforms, alumni associations foster a sense of community and belonging among graduates. This engagement helps create a lifelong bond between the college and its alumni, encouraging them to stay connected and contribute to the college's development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/student_board

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon (Autonomous), our governance structure embodies a commitment to effective leadership in harmony with our institution's vision and mission. Led by a dedicated Board of Governors comprising esteemed individuals from academia, industry, and the community, we ensure transparent decision-making processes that involve consultation with all stakeholders. Accountability and responsibility are paramount, with mechanisms in place to monitor performance and uphold ethical integrity. Our commitment to academic excellence is unwavering, reflected in our investment in top-tier faculty and state-of-the-art infrastructure. Inclusivity and diversity are

celebrated, fostering a rich tapestry of perspectives and ideas. Continuous improvement is at the core of our governance practices, ensuring that we remain at the forefront of pharmaceutical education and research, fulfilling our mission to serve society and advance the field.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is indeed manifested in various institutional practices, notably decentralization and participative management. At Sanjivani College of Pharmaceutical Education and Research in Kopergaon (Autonomous), these principles are integral to our governance framework. Decentralization empowers departments and units to make autonomous decisions, fostering agility and responsiveness to local needs while maintaining alignment with overarching goals. Participative management encourages collaboration and input from all levels of the institution, harnessing the collective expertise and insights of faculty, staff, and students. This inclusive approach not only cultivates a sense of ownership and commitment but also promotes innovation and creativity in problem-solving. By embracing decentralization and participative management, we nurture a culture of shared leadership and accountability, driving continuous improvement and enhancing our ability to fulfill our mission of excellence in pharmaceutical education and research.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

At Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous), our institutional Strategic/Perspective plan is meticulously articulated and effectively implemented to steer our endeavors in line with our vision and mission. Developed collaboratively with input from stakeholders across the institution, the plan outlines our strategic priorities, objectives, and key performance indicators. It encompasses areas such as academic excellence, research advancement, infrastructure development, student support, and community engagement. Through a structured implementation framework, led by dedicated committees and task forces, we ensure that the plan is translated into actionable initiatives with defined timelines and responsible parties. Regular monitoring and evaluation mechanisms are in place to assess progress, identify challenges, and make necessary adjustments. This strategic clarity and disciplined execution enable us to navigate dynamic environments, seize opportunities, and achieve our institutional goals effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sanjivanipharm.org.in/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

At Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous), the functioning of our various institutional bodies is characterized by effectiveness and efficiency, as evidenced by our robust policies, administrative set-up, appointment and service rules, and procedures. Our policies are meticulously crafted to reflect best practices and regulatory requirements, providing clear guidance on matters such as academic standards, student affairs, faculty recruitment, and financial management. The administrative set-up is streamlined and responsive, with well-defined roles and responsibilities that ensure accountability and smooth operations. Appointment and service rules are transparent and merit-based, fostering a culture of fairness and

professionalism. Procedures are designed to optimize workflow and minimize bureaucracy, promoting agility and timely decision-making. Through regular review and refinement, we continuously enhance the effectiveness and efficiency of our institutional bodies, enabling us to fulfill our mission of providing quality education and research in pharmaceutical sciences.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/faculty/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

At Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous), we prioritize the welfare and career development of our teaching and non-teaching staff through a comprehensive array of measures. Our institution places a strong emphasis on creating a supportive work environment where staff members feel valued, respected, and cared for. To this end, we offer a range of welfare benefits, including health insurance

coverage, access to counseling services, and recreational activities, to ensure the physical, mental, and emotional well-being of our staff. We believe that a healthy and happy workforce is essential for maintaining productivity and fostering a positive institutional culture.

In addition to welfare measures, we provide ample avenues for career development and progression for our staff members. Through continuous learning programs, workshops, and seminars, we facilitate the enhancement of skills and knowledge necessary for professional growth. Staff members are encouraged to pursue higher education, research projects, and relevant certifications, with support provided in terms of funding and time-off. Our transparent performance evaluation systems recognize and reward outstanding contributions, further motivating staff members to excel in their roles. By investing in the welfare and career development of our staff, we strive to create a dynamic and fulfilling work environment where individuals can thrive and contribute meaningfully to our institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/innovation_and_incubation

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

20

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous), we prioritize financial accountability and transparency by conducting both internal and external financial audits on a regular basis. Internally, our finance department ensures meticulous record-keeping and compliance with financial policies and procedures. Internal audits are conducted periodically to review financial transactions, assess internal controls, and identify areas for improvement. Externally, we engage reputable audit firms to perform independent audits of our financial statements in accordance with regulatory standards and best practices. These external audits provide stakeholders, including students, faculty, staff, and regulatory bodies, with assurance regarding the accuracy and integrity of our financial reporting. By adhering to rigorous auditing practices, we uphold the highest standards of fiscal responsibility and integrity, ensuring the effective stewardship of our resources for the

benefit of our institution and its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

At Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous), we have developed comprehensive institutional strategies for both mobilizing funds and optimizing resource utilization to support our mission of providing quality education and research in pharmaceutical sciences. To mobilize funds, we employ a multi-faceted approach that includes securing grants from government agencies, industry partnerships, alumni donations, and philanthropic contributions. We actively seek out opportunities for research funding, collaborative projects, and endowments to supplement our financial resources. Additionally, we explore innovative revenue streams such as continuing education programs, consultancy services, and intellectual property commercialization to diversify our income sources.

In tandem with fund mobilization efforts, we prioritize the optimal utilization of resources to ensure maximum impact and efficiency. Our institution employs rigorous budgeting and financial planning processes to allocate resources strategically, aligning expenditures with institutional priorities and goals. We emphasize cost-effectiveness and

sustainability in our operations, regularly assessing and optimizing resource allocation to minimize waste and enhance value. Furthermore, we foster a culture of innovation and entrepreneurship, encouraging faculty and staff to explore creative solutions for resource optimization and revenue generation. By implementing these institutional strategies, we aim to strengthen our financial sustainability and capacity to deliver excellence in pharmaceutical education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Sanjivani College of Pharmaceutical Education and Research in Kopergaon(Autonomous) has seen significant strides in quality assurance, attributed to the diligent efforts of our Internal Quality Assurance Cell (IQAC). In the past year, IQAC initiatives have led to incremental improvements across various fronts. These include faculty development programs to enhance teaching and research skills, the adoption of innovative assessment methods, and upgrades to infrastructure to enrich the learning environment. Furthermore, IQAC has fostered stronger industry-academia ties, offering students valuable experiential learning opportunities. As we enter subsequent accreditation cycles, IQAC's focus remains on sustaining and advancing quality. Through self-assessment, stakeholder feedback, and benchmarking, we identify areas for enhancement. We're revising curricula to meet industry demands, bolstering research facilities, and enhancing student support services. Our commitment to continuous improvement ensures we remain

responsive to stakeholder needs. With these ongoing efforts, we're dedicated to upholding excellence and retaining our standing as a premier institution in pharmaceutical education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Sanjivani College of Pharmaceutical Education and Research in Kopergaon (Autonomous) diligently reviews its teaching-learning processes, operational structures, and methodologies under the oversight of its Internal Quality Assurance Cell (IQAC), adhering to established norms. The IQAC conducts periodic assessments to evaluate the effectiveness of teaching methodologies and operational procedures, ensuring alignment with predefined standards. Through these reviews, the institution identifies areas for improvement and implements necessary measures to enhance the teaching-learning experience. Furthermore, the IQAC monitors learning outcomes to gauge the effectiveness of educational initiatives and make informed decisions for continuous enhancement. This systematic approach to quality assurance fosters a culture of excellence and innovation, ultimately benefiting students and stakeholders alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sanjivanipharm.org.in/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanjivani College of Pharmaceutical Education and Research in Kopergaon has taken significant strides in promoting gender equity over the past year through a multifaceted approach. The institution has established a dedicated Gender Equity Committee to address gender-related issues and ensure inclusivity across all facets of campus life. This committee has been instrumental in organizing awareness campaigns and workshops aimed at sensitizing students, faculty, and staff on gender-related matters, fostering a culture of respect and equality. Additionally, the college has introduced special scholarships and incentives to support female students, encouraging them to pursue higher education and excel academically. These initiatives aim to create a supportive and empowering environment where all individuals, regardless of gender, have equal opportunities to thrive and succeed.

Moreover, Sanjivani College has implemented policies to promote gender equity in recruitment, promotion, and leadership positions, ensuring that women have equal opportunities for professional growth and advancement. These proactive measures not only address existing gender disparities but also contribute to building a more inclusive and diverse academic community. By fostering a culture of gender equity, the institution is not only fulfilling its commitment to social justice but also creating a more vibrant and enriching learning environment for

all members of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/innovative_teaching

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Food remaining, plant waste is converted into biocomposite which is used as a manure. Dustbins are placed at various appropriate locations in campus. Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises. Biological waste from the Microbiology, small animal tissue, cell culture processing unit converts it into non-toxic ash at 800-1000oC in biomedical incinerator.

Liquid Waste Management: Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes. The liquid waste generated during practical is disposed through well-constructed drainage system which is flushed with water from wash basins.

E- waste management: Sanjivani Rural Education Society has centralized facility to collect e-waste from institutes, E-wastes are collected centrally.

Waste Recycling System: Waste water after essential pre-treatment is recycled for irrigation purpose. The non-biodegradable material is segregated at central office of organization, items which can be repaired are then repaired, and the rest of the material is scrapped as per organization rules.

Hazardous chemicals and radioactive waste management: Use of hazardous liquid chemicals generating hazardous fumes is carried

out strictly in fuming cupboard to avoid spread of fumes in laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human**

A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is strongly committed to fostering inclusive environment amongst the students, faculty and other employees. In order to synchronise the social diversities, institute created the solid management framework to stimulate the concord among the students, faculties, alumni and visitors. Various religious-regional and national holidays are celebrated enthusiastically by all students and staff. During the annual social gathering, the days as a traditional day/ cultural dress day is celebrated in which students participate. Republic Day and cultural activities are celebrated every year organized On Rashtriya ekta diwas, students and staff take pledges to preserve the unity, integrity and security of the nation. Constitution Day is celebrated. The college is actively participating in the swaccha bharat abhiyan NSS activities and camp are organized regularly, where all students are and faculties like to stay in the villages and participate in cleanliness, plantation, health awareness and health checkup drives. The Institute provides assistance to the economically weak section for getting scholarship and education loan. The earn and learn program is effectively managed by student social support department Birth anniversary of inspirational personalities like Chatrapati Shivaji Maharaj, Dr. A.P.K. Abdul Kalam, Swami Vivakanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated College celebrates veerata diwas, shahid diwas to pay tribute Indian soldiers On Marathi Bhasha din and International mother Language Day, the program is organized Events like Nirbhay kanya programme, Kanya ratna vachawa abhiyan,

International Women's Day etc. are commonly organized

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations. A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines. The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. On 31st October, "National Unity day" is celebrated to commemorate the birth anniversary of Late Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India. The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. On these days a tribute is paid to the martyrs who have sacrificed their lives for the country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals, birth and death anniversaries of various great Indian Personalities, National Leaders are celebrated. Every year 26th January i.e Republic day of India is celebrated. Through the heart touching patriotic songs sung and played in the gathering, the Indianhood is celebrated. Similarly 15th of August is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din. Every year 2nd Oct. Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India. To pay tribute to Architect of the Constitution of India, Dr. Babasaheb Ambedkar, his birthday i.e. 14th April is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute

is paid by all.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices implemented to impart better and effective technical education Objective 1. Enrichment of Teaching and Learning Process 2. Enrichment of skill sets of students 3. Interaction with outside world Context: In affiliating Colleges there are some significant gaps between the needs of the industry and the curriculum offered by the University. 2. Mentorship Scheme Objective: To prepare students for successful careers in business by integrating academic learning with real-world experiences and to become a model for workforce readiness, embrace by the community Help identify career paths for students and support students' personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed decisions. Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work. Help students identify and pursue opportunities for employment related to their degrees. Context: The Institute offers students services like counseling placement training support, personality grooming and Plant Visit /Corporate Lectures / Summer Training / Seminar / Project Report /Continuous Evaluation/ Publication / Pre- placement Talk / For final Placement.

File Description	Documents
Best practices in the Institutional website	https://sanjivanipharm.org.in/
Any other relevant information	https://sanjivanipharm.org.in/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is focussing towards outcome based quality technical education by strengthening students to acquire global standards. The vision and mission of the college clearly shows the commitment of the college towards promoting quality pharmacy technical education to fulfill requirements of global community. Quality academics is imparted and academics is monitored on a regular basis by academic monitoring committee, HODs and Principal. The staff constantly believe in updating their knowledge and participate in seminars/workshops etc. Staff have also taken efforts to develop new pedagogical techniques. The mentor mentee scheme of the institution helps in achieving the same. A well defined mentoring policy is in place for effective achievement of the same. The identification of slow and advanced learners is done well in advance so that special programmes can be planned for both slow as well as advanced learners. The college is actively involved in the process of creating a healthy and holistic environment for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students. College regularly conducts value addition programmes for students to bridge the gap between the academia and industries by arranging guest lecture sessions by industry experts.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed carefully by addressing the recent technologies and the opportunities existing at the regional and global levels with all necessary fundamentals. As per the UGC guidelines the Board of Studies is constituted and comprised of experts in the domain area from reputed academic institutes and industries. The BOS members consider all the remarks suggested by, alumni and enterprise professionals while framing the new syllabus or modifying the existing one. The draft copy of the syllabus is thoroughly discussed and forwarded to the Academic Council for approval. From the BOS committee members, approval of the PO's and CO's has been attained on par with the institute vision and mission. Every program has program outcomes and also every course in the program has course outcomes. For research programs, Central Research Committees (CRCs) insist on the research areas and innovative ideas for enhancing research skills and working independently. For PG programs, the program outcomes include mastery of the subject knowledge, its application in relevant contexts, learning teaching skills, preparation for higher studies, and so on for UG programs, The Curriculum is designed as per the new National Educational Policy (NEP) 2020 and the new syllabus was implemented from the AY:2022-23

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sanjivanipharm.org.in/academic_calender

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

6

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Human Values and Professional ethics:

- The institute has formed an anti-ragging committee chaired by senior faculty member to avoid an undue incidences of ragging either in college or in hostel. Here, 'Anti-ragging' and 'Women's Grievance Committee' judiciously monitors the matters related to conduct and discipline.

Gender:

- Institute follows admission rules decided by Directorate of Technical education (DTE) regarding reservation of male and female students
- institution has Grievance Cell to handle the various issues like women's right and security, which consists of female faculty members.

Environment and Sustainability:

- Rain water harvesting, e-waste disposal, solar energy and proper ventilation are few of the highlights about environment consciousness at the institute.

Human Values and Professional ethics:

- The institute has formed an anti-ragging committee chaired by senior faculty member to avoid an undue incidences of ragging either in college or in hostel. Here, 'Anti-ragging' and 'Women's Grievance Committee' judiciously monitors the matters related to conduct and

discipline..

Gender:

- institution has Grievance Cell to handle the various issues like women's right and security, which consists of female faculty members.

Environment and Sustainability:

- Rain water harvesting, e-waste disposal, solar energy and proper ventilation.
- Institute has installed solar energy panels

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

634

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
22	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://sanjivanipharm.org.in/useful_links
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	https://sanjivanipharm.org.in/useful_links
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	

2.1.1.1 - Number of students admitted (year-wise) during the year

181

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

36

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Assessment is measured based on internal assessment, university results and performance in extra and co-curricular activities.

Activities for slow learners:

- Special classes for slow learners.
- Providing handwritten notes for easy understanding.
- Giving counseling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.

Activities for advanced learners:

- Encouragement to participate in various technical events, Seminars, Workshops etc. both within and outside the institution
- Involving them to do online certification programmes like NPTEL, SWAYAM, SAP, Coursera, value added courses

etc.,

- Taking up competitive exam training programmes
- Mini research projects at college level

1. Roles and Responsibilities of Subject Teacher:

- Conducting class tests
- Evaluation of class test answer sheets and result analysis
- assessment of the learning levels of the students with their weightage
- Preparing separate list of slow and advanced learners
- Conducting the sessions for slow learners as per prepared schedule.
- Preparing the list of advanced assignment or list of tasks assigned to advanced learners.
- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/student_development_programs

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	736	48

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institute provides an effective platform for students to

develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes various symposia in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. **Experiential Learning:** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Summer Internship & Industrial Training
- Add-on Courses with NPTEL, SWAYAM, SAP, Coursera etc.
- Project work performed by students where they showcase their working model in the innovation competition.
- Industrial Visits
- Content beyond the syllabus

1. **Participatory Learning:** Students are encouraged to participate in activities like

- Sanjivani Avishkar
- Annual cultural program
- Regular Quizzes

- Seminar Presentation

- Presentation and publishing of papers in conferences and journals -

- MOOC Programs (NPTEL, SWAYAM, SAP, COURSERA etc.)

1. **Problem-solving methods:**

- In-house training with project development
- Regular Assignments based on problems
- Mini Project development
- Regular Quizzes

- Case studies Discussion
- Class presentations
- Elocution Competition

Participation in Inter college events

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sanjivanipharm.org.in/facilitie/s/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institute follows ICT enabled teaching in addition to the conventional classroom education:

- Faculty uses the platforms like Google Classroom in day to day academic and assessment activities e.g. to upload recorded video, notes pdf or MS-word format, online quiz
- Also, faculty prepares own learning videos and presentations & made them available through own YouTube channels/ slide share etc.
- use of ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources
- Each classroom is fully furnished with LCD
- online library facility for faculties as well as student
- facility of virtual lab, NPTEL, SWAYAM, COURSERA, SAP and simulation tools.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar hall is equipped with all digital facilities.
- Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools

Institute premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection to promote independent learning.
- Wi-Fi facility for access of internet on individual laptop and mobile devices throughout the campus premises.

Well security to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sanjivanipharm.org.in/online_education
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Every year Academic calendar is precisely designed by the Academic In-charge under the supervision of the Head of the Institute, in discussion with heads of departments and in harmony with the academic calendar of SPPU, Pune.
- The syllabus provided by the University specifies the topics to be taught within an approximate number of hours.
- Workload is distributed and Teaching Plan is prepared by individual faculty by dividing each topic in prescribed hour and topics taught at each lecture.
- Teaching plan is shared with the students for their

preparedness for the sessions.

- The Course outcomes are revised finalized unanimously for each head of the syllabus at departmental level in a faculty meeting.

HOD monitors the academic regularly by collecting the syllabus completion periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

48

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

266

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

198

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SCPER has been continuously carrying out reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system.

1. Semester pattern of examination with continuous evaluation system has been followed.
2. Credit based system was introduced in B. Pharmacy/ M. Pharmacy for the benefit of the students.
3. Question paper pattern has been changed and consists of two parts Part A and Part B along with objective type multiple choice questions.
4. Inclusion of attendance, assignment, seminar presentation etc., as components of evaluation.
5. Appointment of squad consisting of senior faculty members of other reputed institutions and internal faculty to monitor the semester end examinations.
6. Examiners are appointed from the approved panel of examiners. Panel of examiners for every course is compiled prior to the examination.
7. The answers scripts are coded to prevent disclosure of identity of students; there by bias/malpractice of any kind is prevented.
8. Quizzes / Class tests/ Surprise Test(s) /Project works and assignments are made part of evaluation.
9. Advance Supplementary examinations and timely publication of results and issuing necessary certificates in time.

Continuous Internal Assessment

Take Home tasks

Assignments:

Online Courses: such as SWAYAM/ MOOCS/ COURSERA.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/uploads/regulatory/0ade59f3aa5d552f0c981e9db59f75bd.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

We follow the Program Outcomes (POs) (eleven) defined by National Board of Accreditation (NBA), New Delhi. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty and HOD. The POs, PEOs, and COs are available on college website and displaying at Departmental Laboratories, College corridors, Class Rooms and Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester. Learning Outcomes of the Programs and Courses are observed and measured periodically. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting The students are also made aware of the same through mentor meetings Workshops have also been conducted for developing the Programme Educational Objectives. PEO's (<https://sanjivanipharm.org.in/peos/>) PEO 1. To inculcate quality pharmacy education and training through innovative Teaching-Learning Process. PEO 2. To promote professionalism, team spirit, social and ethical commitment to boost leadership role assisting improvement in healthcare sector. PEO 3. To enhance Industry-Institute-Interaction for industry oriented education and research, which will overcome healthcare problems of the society. PEO 4. To nurture striving desire in students for higher education and career growth. PO (<https://sanjivanipharm.org.in/peos/>) PO 1. Pharmacy Knowledge PO 2. Planning Abilities PO 3. Problem Analysis PO 4. Modern Tool Usage PO 5. Leadership Skills PO 6. Professional Identity PO 7. Pharmaceutical Ethics PO 8. Communication PO 9. The Pharmacist and Society PO 10. Environment and Sustainability PO 11. Life-Long Learning

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://sanjivanipharm.org.in/uploads/regulatory/Course-Outcomes-Program-Outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Pharmacy graduates are required to learn and acquire in-depth knowledge, necessary skills to take up various professional positions in the pharmaceutical sector. For practicing the pharmacy professional position, the student should be trained both in theory as well in practical. The curriculum designed by Pharmacy Council of India on an average 70-75% of the curriculum consists of practical which help in effective attainment of COs and POs.

The College has established a process by which the programme outcomes are measured utilizing both the direct and indirect methods. The direct assessment and evaluation methods adopted are as follows:

1. Internal and External Written Examination (Long and short answer questions)
2. Assignments (Multiple Choice Questions, Open Book Test, Close Book Test, Presentation and cognitive skill based).
3. Practical Examination (Lab report, Lab work)
4. Project Work (Literature review, Research)

Indirect Assessment and evaluation method: The indirect assessment and evaluation method adopted on the basis of Program Exit survey.

Attainment Criteria:

While deciding on overall attainment level 80% weightage is given to direct assessment and 20% weightage to indirect assessment through various surveys mentioned above. Thus the final attainment of the program outcomes from the respective course is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

104

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sanjivanipharm.org.in/regulatory/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sanjivanipharm.org.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute offers essential infrastructure and fosters an environment conducive to promoting research endeavors on campus. The institute's Research Centers are equipped with essential software, equipments and computing facilities to support research endeavors. Despite resource constraints, the institute may not be able to fully finance all research initiatives undertaken by faculty and students. Faculty members are encouraged to seek funding from various agencies to support their research pursuits. However, the institute is prepared to offer seed funding or partial financial assistance based on the quality of proposals submitted by faculty or students. Faculty and students are encouraged to present their project proposals or ideas to the research committee for consideration and approval of seed funding, in accordance with institute guidelines.

Faculty and students are granted the autonomy to select their preferred research areas, with guidance provided on how to secure funding from diverse sources, including funding agencies and industries. The institute incentivizes faculty members by offering rewards for accomplishments such as peer-reviewed publications, authoring books, and patent filings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sanjivanipharm.org.in/research-facilities
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1708070.5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

153148

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/research-facilities
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution fosters an environment conducive to the promotion of innovation and incubation. All necessary facilities are provided, and students receive guidance to support their endeavors. Students are actively encouraged to apply technology to address societal needs, with assistance available for documentation, publishing research papers, and obtaining patents. Awareness events, workshops, seminars, and guest lectures on entrepreneurship are regularly organized. Students have the opportunity to engage directly with successful entrepreneurs in various fields, and product service training is offered to raise awareness of marketing strategies. The Incubation Center's primary goal is to assist students in transforming their ideas into technological innovations. With recognized research centers within the college, students have an added advantage in developing their prototypes.

Students are given the chance to acquire skills necessary for commercializing their products, and local entrepreneurs are invited to share insights and inspire students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/innovation_and_incubation

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

08

File Description	Documents
URL to the research page on HEI website	https://sanjivanipharm.org.in/research_facilities
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/research_facilities

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

25

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

202414

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SCPER is dedicated to nurturing well-rounded professionals imbued with strong moral values. In addition to fostering academic excellence, SCPER prioritizes the cultivation of good character and responsible citizenship among its students. Through a variety of activities, students are encouraged to engage with societal issues, thereby fostering awareness and a sense of social responsibility. Motivated by initiatives such as the "Clean India Campaign," campus cleaning drives, tree planting initiatives, and the celebration of Pharmacist Day and Women's Day, students actively participate in outreach activities tailored to address community needs. The Cultural and NSS Program Management Committee plays a pivotal role in raising student awareness. The institute, through its NSS cells and committees, organizes and participates in programs that educate students and communities on disease prevention and control, facilitate the sharing of knowledge acquired by students, and effectively communicate important information. This approach sensitizes students to become advocates for societal education. Noteworthy activities carried out by NSS Volunteers include tree planting, water conservation efforts through the digging of holes in villages, and the construction of trails and roads, all aimed at contributing positively to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/national_service_scheme

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

806

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
3	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
07	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>Sanjivani Rural Education Society's, Sanjivani College of Pharmacy, Kopargaon was established in the academic year 2004-05, the institution is situated in lush green campus of pharmacy at Sahajanandnagar. Since inception, the institution has maintained high standards for infrastructure. The institution strictly follows the AICTE, PCI and Savitribai Phule Pune University, Pune norms to have adequate infrastructure facility to conduct Pharmacy courses.</p> <p>Well-maintained, well-ventilated classrooms and Seminar Hall</p>	

with comfortable seating arrangement is available for smooth conduct of lectures. Separate tutorial room is available for conducting tutorial classes as a remedial classes. Institute has adequate number of well-designed and properly maintained laboratories as per statutory requirements. Laboratories are provided as per regulatory norms for Diploma, Degree and PG courses for smooth conduct of regular practical as per the curriculum design as well as the research work to be carried out by students. Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room are available. Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner, xerox and multimedia systems. High speed Internet facility is available. Institute's has library, which serves as the resource hub for knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/uploads/regulatory/5af62829091533b1f469fc301614445b.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities for all round development of the students..For improvement of fitness, spacious ground for outdoor sports and adequate facilities for indoor games is provided. A sound mind resides in a sound body, hence a fully equipped gymnasium is provided in the college. Facilities such as Dumbbells, Weight Training and lifting set, chromium plates, barbell rods and plates, Four station gym, Treadmill, Magnetic Bike & Cross trainer is made available. For utilizing indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis, Ludo. Institution has a practice of organizing/participating in Inter-departmental, Inter- Collegiate and Inter-University tournaments. Every year institute organizes various cultural

activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students. Institute has a well-furnished 500 sqm Open auditorium having 400 students seating capacity to carry out various cultural/extracurricular activities. like Induction day, fashion show, antakshari, etc. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Inn vision, Annual day, sports week.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7994701

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource: The Sanjivani College of Pharmaceutical Education & Research, Kopargaon, Central Library (Learning Resource Centre) is a combination of traditional print resources as well as e-resources providing the services accordingly, The Centre has a separate digital section with broadband internet connectivity which provide access Library database , Institutional repository on ERP Library Module. Today we are implemented Library integrated management System Work Software like E P R (KOHA) developed by Academia Serosoft. (P) Ltd. With it give the Library Recourse access to patrons. We are streamlining our concerted efforts to build our Library as an excellent centre for dissemination of information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.37

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

33

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In addition to the library's computers, the institute has separate computer lab. Computers are provided to nearly all staff in each room, connected via LAN-integrated servers. The Computer Lab consists of 48 computers. All computers are supported and have a wide range of modern software installed for educational purposes. College regularly upgrades its IT facilities, including Wi-Fi facilities. An internet connection from JIO service provider is installed for uninterrupted internet setup. Internet bandwidth is more than 50Mbps. There is a network with core distribution and access segments for efficient information flow and traffic between all building labs and libraries connected by high speed fiber optic cables to enhance internal connectivity via LAN. Wi-Fi is enabled by providing centralized authentication to secure wireless access points.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sanjivanipharm.org.in/facilitie s

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
640	120

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

**4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sanjivanipharm.org.in/facilitie
s">https://sanjivanipharm.org.in/facilitie s
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,98,66,334.26

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established systems and procedures for maintaining and utilizing every facility under its domain. The administration department is accountable for maintaining the infrastructure. Laboratory- The use of sophisticated instruments and equipment in the laboratory is monitored by the Logbook. Instruments and equipment are regularly cleaned, calibrated and maintained. Larger instruments are installed with backup power. Equipment and equipment will be serviced by the supplier as required. Laboratory equipment such as water taps, gas lines and electrical installations are to be regularly inspected by the relevant laboratory and maintained by technicians. Equipment such as fire extinguishers and first aid kits are checked regularly and restocked before they expire. Animal house- equipped with adequate cleaning facilities and sanitary conditions. Animal rooms, corridors and storage rooms are properly cleaned with appropriate cleaning agents and disinfectants. Cleaning and disinfection of animal

cages, racks and water bottles is performed according to standard operating procedures. Libraries - Library books are registered, stamped and shelved according to the Dewey Decimal Classification. Damaged books will be bound to prevent further damage. The institution has a library advisory board formed for the smooth functioning and efficient functioning of the library. Sports Complex - Records are kept for the use of sports and cultural facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

570

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving

A. All of the above

**students' capabilities Soft Skills
Language and Communication Skills Life
Skills (Yoga, Physical fitness, Health and
Hygiene) Awareness of Trends in
Technology**

File Description	Documents
Link to Institutional website	https://sanjivanipharm.org.in/uploads/regulatory/08177a6ea84e7e633aaf2f4f8a06e9b9.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

202

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

21

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council organises, plans, and executes co-curricular, extracurricular, and cultural events. Funds for these programmes are provided by Sanjivani College of Pharmaceutical Education and Research. Student Council is constituted in accordance with SPPU, Pune, guidelines. Constitution of a student council is done according to subsection (77) of section 99 of the Maharashtra Public Universities Act, 2016, a students' council is established at college (Mah. Act No. VI of 2017). The Maharashtra State Government hereby establishes the election process, the authority for conducting the election, the mechanism for conducting the election, the code of conduct for candidates and election officials, and the grievance redressal procedure with regard to the election to the Students Council. Students' Council was founded for the academic year 2022-2023 in accordance with SPPU's requirements, and its constitution is provided below.

STUDENT COUNCIL 2022-23

Sr.no.

Student name

Designation

1.

Kulkarni Priyanka Sanjay

President

1.

Deshmukh Pratik Prakash

Cultural Secretary

1.

Wani Shruti Vasant

Ladies Representative

1.

Barse Aditya Vijay

Reserved category Representative

1.

Kale Akshay Rajendra

Sports secretary

1.

Vishwasrao Sai

NSS Secretary

1.

Pawar Mangesh Sunil

Member (S.Y.B.Pharm-A)

1.

Dhanawate Gauri Vijay

Member (S.Y.B.Pharm-B)

1.

Shinde Priyanka Subhash

Member (T.Y.B.Pharm-A)

1.

Dhamale Smita Mahendra

Member (T.Y.B.Pharm-B)

1.

Wabale Priyanka Sanjay

Member (Fin.Y.B.Pharm-A)

1.

Hargude Anuradha Ashok

Member (Fin.Y.B.Pharm-B)

1.

Ahire Tejas Sanjay

Member (S.Y.M.Pharm)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/student_council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

In the year 2012, institute has registered and established Alumni Association entitled as "Sanjivani Pharmacy Students Alumni Association". Alumni associations provide a platform for graduates to connect and network with each other. This networking can be valuable for professional development, job opportunities, and mentorship programs. Alumni are often willing to share their expertise and provide guidance to current students, helping them make informed career choices. Alumni associations often actively engage in fundraising efforts to generate financial support for the college. Alumni may contribute through donations, sponsorships, or by organizing fundraising events. These funds can be used for scholarships, infrastructure development, research initiatives, and other programs that enhance the college's overall quality. Alumni associations often collaborate with the college's career services department to provide job placement and career development support. Alumni offer internships, job opportunities, or mentorship programs to help current students and recent graduates establish themselves in their chosen fields. Alumni associations are important for the college. By organizing reunions, social events, and networking platforms, alumni associations foster a sense of community and belonging among graduates. This engagement helps create a lifelong bond between the college and its alumni, encouraging them to stay connected and contribute to the college's development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/student_board

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon (Autonomous), our governance structure embodies a commitment to effective leadership in harmony with our institution's vision and mission. Led by a dedicated Board of Governors comprising esteemed individuals from academia, industry, and the community, we ensure transparent decision-making processes that involve consultation with all stakeholders. Accountability and responsibility are paramount, with mechanisms in place to monitor performance and uphold ethical integrity. Our commitment to academic excellence is unwavering, reflected in our investment in top-tier faculty and state-of-the-art infrastructure. Inclusivity and diversity are celebrated, fostering a rich tapestry of perspectives and ideas. Continuous improvement is at the core of our governance practices, ensuring that we remain at the forefront of pharmaceutical education and research, fulfilling our mission to serve society and advance the field.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is indeed manifested in various institutional practices, notably decentralization and participative management. At Sanjivani College of Pharmaceutical Education and Research in Kopargaon (Autonomous), these principles are integral to our governance framework. Decentralization empowers departments and units to make autonomous decisions, fostering agility and responsiveness to local needs while maintaining alignment with overarching goals. Participative management encourages collaboration and input from all levels of the institution, harnessing the collective expertise and insights of faculty, staff, and students. This inclusive approach not only cultivates a sense of ownership and commitment but also promotes innovation and creativity in problem-solving. By embracing decentralization and participative management, we nurture a culture of shared leadership and accountability, driving continuous improvement and enhancing our ability to fulfill our mission of excellence in pharmaceutical education and research.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous), our institutional Strategic/Perspective plan is meticulously articulated and effectively implemented to steer our endeavors in line with our vision and mission. Developed collaboratively with input from stakeholders across the institution, the plan outlines our strategic priorities, objectives, and key performance indicators. It encompasses areas such as academic excellence,

research advancement, infrastructure development, student support, and community engagement. Through a structured implementation framework, led by dedicated committees and task forces, we ensure that the plan is translated into actionable initiatives with defined timelines and responsible parties. Regular monitoring and evaluation mechanisms are in place to assess progress, identify challenges, and make necessary adjustments. This strategic clarity and disciplined execution enable us to navigate dynamic environments, seize opportunities, and achieve our institutional goals effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sanjivanipharm.org.in/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous), the functioning of our various institutional bodies is characterized by effectiveness and efficiency, as evidenced by our robust policies, administrative set-up, appointment and service rules, and procedures. Our policies are meticulously crafted to reflect best practices and regulatory requirements, providing clear guidance on matters such as academic standards, student affairs, faculty recruitment, and financial management. The administrative set-up is streamlined and responsive, with well-defined roles and responsibilities that ensure accountability and smooth operations. Appointment and service rules are transparent and merit-based, fostering a culture of fairness and professionalism. Procedures are designed to optimize workflow and minimize bureaucracy, promoting agility and timely decision-making. Through regular review and refinement, we continuously enhance the effectiveness and efficiency of our institutional bodies, enabling us to fulfill our mission of providing quality education and research in pharmaceutical sciences.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sanjivanipharm.org.in/uploads/regulatory/52e88087ad8c457eec9da5ab37ae4307.pdf
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/faculty/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous), we prioritize the welfare and career development of our teaching and non-teaching staff through a comprehensive array of measures. Our institution places a strong emphasis on creating a supportive work environment where staff members feel valued, respected, and cared for. To this end, we offer a range of welfare benefits, including health insurance coverage, access to counseling services, and recreational activities, to ensure the physical, mental, and emotional well-being of our staff. We believe that a healthy and happy workforce is essential for maintaining productivity and fostering a positive institutional culture.

In addition to welfare measures, we provide ample avenues for career development and progression for our staff members. Through continuous learning programs, workshops, and seminars, we facilitate the enhancement of skills and knowledge necessary for professional growth. Staff members are encouraged to pursue higher education, research projects, and relevant certifications, with support provided in terms of funding and time-off. Our transparent performance evaluation systems recognize and reward outstanding contributions, further motivating staff members to excel in their roles. By investing in the welfare and career development of our staff, we strive to create a dynamic and fulfilling work environment where individuals can thrive and contribute meaningfully to our institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/innovation_and_incubation

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

20

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous), we prioritize financial accountability and transparency by conducting both internal and external financial audits on a regular basis. Internally, our finance department ensures meticulous record-keeping and compliance with financial policies and procedures. Internal audits are conducted periodically to review financial transactions, assess internal controls, and identify areas for improvement. Externally, we engage reputable audit firms to perform independent audits of our financial statements in accordance with regulatory standards and best practices. These external audits provide stakeholders, including students, faculty, staff, and regulatory bodies, with assurance regarding the accuracy and integrity of our financial reporting. By adhering to rigorous auditing practices, we uphold the highest standards of fiscal responsibility and integrity, ensuring the effective stewardship of our resources for the benefit of our

institution and its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

At Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous), we have developed comprehensive institutional strategies for both mobilizing funds and optimizing resource utilization to support our mission of providing quality education and research in pharmaceutical sciences. To mobilize funds, we employ a multi-faceted approach that includes securing grants from government agencies, industry partnerships, alumni donations, and philanthropic contributions. We actively seek out opportunities for research funding, collaborative projects, and endowments to supplement our financial resources. Additionally, we explore innovative revenue streams such as continuing education programs, consultancy services, and intellectual property commercialization to diversify our income sources.

In tandem with fund mobilization efforts, we prioritize the optimal utilization of resources to ensure maximum impact and efficiency. Our institution employs rigorous budgeting and

financial planning processes to allocate resources strategically, aligning expenditures with institutional priorities and goals. We emphasize cost-effectiveness and sustainability in our operations, regularly assessing and optimizing resource allocation to minimize waste and enhance value. Furthermore, we foster a culture of innovation and entrepreneurship, encouraging faculty and staff to explore creative solutions for resource optimization and revenue generation. By implementing these institutional strategies, we aim to strengthen our financial sustainability and capacity to deliver excellence in pharmaceutical education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Sanjivani College of Pharmaceutical Education and Research in Kopargaon(Autonomous) has seen significant strides in quality assurance, attributed to the diligent efforts of our Internal Quality Assurance Cell (IQAC). In the past year, IQAC initiatives have led to incremental improvements across various fronts. These include faculty development programs to enhance teaching and research skills, the adoption of innovative assessment methods, and upgrades to infrastructure to enrich the learning environment. Furthermore, IQAC has fostered stronger industry-academia ties, offering students valuable experiential learning opportunities. As we enter subsequent accreditation cycles, IQAC's focus remains on sustaining and advancing quality. Through self-assessment,

stakeholder feedback, and benchmarking, we identify areas for enhancement. We're revising curricula to meet industry demands, bolstering research facilities, and enhancing student support services. Our commitment to continuous improvement ensures we remain responsive to stakeholder needs. With these ongoing efforts, we're dedicated to upholding excellence and retaining our standing as a premier institution in pharmaceutical education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Sanjivani College of Pharmaceutical Education and Research in Kopergaon (Autonomous) diligently reviews its teaching-learning processes, operational structures, and methodologies under the oversight of its Internal Quality Assurance Cell (IQAC), adhering to established norms. The IQAC conducts periodic assessments to evaluate the effectiveness of teaching methodologies and operational procedures, ensuring alignment with predefined standards. Through these reviews, the institution identifies areas for improvement and implements necessary measures to enhance the teaching-learning experience. Furthermore, the IQAC monitors learning outcomes to gauge the effectiveness of educational initiatives and make informed decisions for continuous enhancement. This systematic approach to quality assurance fosters a culture of excellence and innovation, ultimately benefiting students and stakeholders alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivanipharm.org.in/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and

A. Any 4 or all of the above

used for improvement of the institution
Collaborative quality initiatives with other institution(s)
Participation in NIRF
Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sanjivanipharm.org.in/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanjivani College of Pharmaceutical Education and Research in Kopargaon has taken significant strides in promoting gender equity over the past year through a multifaceted approach. The institution has established a dedicated Gender Equity Committee to address gender-related issues and ensure inclusivity across all facets of campus life. This committee has been instrumental in organizing awareness campaigns and workshops aimed at sensitizing students, faculty, and staff on gender-related matters, fostering a culture of respect and equality. Additionally, the college has introduced special scholarships and incentives to support female students, encouraging them to pursue higher education and excel academically. These initiatives aim to create a supportive and empowering environment where all individuals, regardless of gender, have equal opportunities to thrive and succeed.

Moreover, Sanjivani College has implemented policies to promote gender equity in recruitment, promotion, and leadership positions, ensuring that women have equal

opportunities for professional growth and advancement. These proactive measures not only address existing gender disparities but also contribute to building a more inclusive and diverse academic community. By fostering a culture of gender equity, the institution is not only fulfilling its commitment to social justice but also creating a more vibrant and enriching learning environment for all members of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sanjivanipharm.org.in/innovative_teaching

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Food remaining, plant waste is converted into biocomposite which is used as a manure. Dustbins are placed at various appropriate locations in campus. Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises. Biological waste from the Microbiology, small animal tissue, cell culture processing unit converts it into non-toxic ash at 800-1000oC in biomedical incinerator. **Liquid Waste Management:** Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes. The liquid waste generated during practical is disposed through well-constructed drainage system which is flushed with water from wash basins. **E- waste**

management: Sanjivani Rural Education Society has centralized facility to collect e-waste from institutes, E-wastes are collected centrally. **Waste Recycling System:** Waste water after essential pre-treatment is recycled for irrigation purpose. The non-biodegradable material is segregated at central office of organization, items which can be repaired are then repaired, and the rest of the material is scrapped as per organization rules. **Hazardous chemicals and radioactive waste management:** Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes in laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights,

A. Any 4 or all of the above

display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is strongly committed to fostering inclusive environment amongst the students, faculty and other employees. In order to synchronies the social diversities, institute created the solid management framework to stimulate the concord among the students, faculties, alumni and visitors. Various religious-regional and national holidays are celebrated enthusiastically by all students and staff. During the annual social gathering, the days as a traditional day/ cultural dress day is celebrated in which students participate. Republic Day and cultural activities are celebrated every year organized On Rashtriya ekta diwas, students and staff take pledges to preserve the unity, integrity and security of the nation. Constitution Day is celebrated. The college is actively participating in the swaccha bharat abhiyan NSS activities and camp are organized regularly, where all students are and faculties like to stay in the villages and participate in cleanliness, plantation, health awareness and health checkup drives. The Institute provides assistance to the economically weak sectionfor getting scholarship and education loan. The earn and learn

program is effectively managed by student social support department Birth anniversary of inspirational personalities like Chatrapati Shivaji Maharaj, Dr. A.P.K. Abdul Kalam, Swami Vivakanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated College celebrates veerata diwas, shahid diwas to pay tribute Indian soldiers On Marathi Bhasha din and International mother Language Day, the program is organized Events like Nirbhay kanya programme, Kanya ratna vachawa abhiyan, International Women's Day etc. are commonly organized

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations. A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines. The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. On 31st October, "National Unity day" is celebrated to commemorate the birth anniversary of Late Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India. The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. On these days a tribute is paid to the martyrs who have sacrificed their lives for the country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals, birth and death anniversaries of various great Indian Personalities, National Leaders are celebrated. Every year 26th January i.e Republic day of India is celebrated. Through the heart touching patriotic songs sung and played in the gathering, the Indianhood is celebrated.

Similarly 15th of August is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din. Every year 2nd Oct. Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India. To pay tribute to Architect of the Constitution of India, Dr. Babasaheb Ambedkar, his birthday i.e. 14th April is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices implemented to impart better and effective technical education Objective 1. Enrichment of Teaching and Learning Process 2. Enrichment of skill sets of students 3. Interaction with outside world Context: In affiliating Colleges there are some significant gaps between the needs of the industry and the curriculum offered by the University. 2. Mentorship Scheme Objective: To prepare students for successful careers in business by integrating academic learning with real-world experiences and to become a model for workforce readiness, embrace by the community Help identify career paths for students and support students' personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed

decisions. Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work. Help students identify and pursue opportunities foremployment related to their degrees. Context: The Institute offers students services like counseling placement training support, personality grooming and Plant Visit /Corporate Lectures / Summer Training / Seminar / Project Report /Continuous Evaluation/ Publication / Pre- placement Talk / For final Placement.

File Description	Documents
Best practices in the Institutional website	https://sanjivanipharm.org.in/
Any other relevant information	https://sanjivanipharm.org.in/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is focussing towards outcome based quality technical education by strengthening students to acquire global standards. The vision and mission of the college clearly shows the commitment of the college towards promoting quality pharmacy technical education to fullfill requirements of global community. Quality academics is imparted and academics is monitored on a regular basis by academic monitoring committee, HODs and Principal. The staff constantly believe in updating their knowledge and participate in seminars/workshops etc. Staff have also taken efforts to develop new pedagogical techniques. The mentor mentee scheme of the institution helps in achieving the same. A well defined mentoring policy is in place for effective achievement of the same. The identification of slow and advanced learners is done well in advance so that special programmes can be planned for both slow as well as advanced learners. The college is actively involved in the process of creating a healthy and holistic environment for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students. College regularly conducts value addition programmes for students to

bridge the gap between the academia and industries by arranging guest lecture sessions by industry experts.

File Description	Documents
Appropriate link in the institutional website	https://sanjivanipharm.org.in/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR 2023-24: The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself by achievement the status of Autonomy by UGC in line with NEP 2020 from A.Y. 2022-23 and enhance the implementation of more skill oriented training to students and faculty by arranging workshos, conferences, traninig sessions
2. To achieve the better NIRF ranking
3. Encouraging more students/faculty for start ups and Entrepreneurship
4. To enhance an enabling environment for holistic development of Students, Faculty and Support Staff;
5. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
6. To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders;
7. Strengthening R&D infrastructure facilitie, Consultancy by Faculty
8. Strengthening T& P activiites
9. To start PG Course in Pharmacology

10. Encouraging more students/faculty for start ups and Entrepreneurship