



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SANJIVANI COLLEGE OF PHARMACEUTICAL EDUCATION AND RESEARCH
Name of the head of the Institution		DR SANJAY RADHAKRISHNA AROTE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02422222682
Mobile no.		7350981818
Registered Email		principalbpharm@sanjivani.org.in
Alternate Email		sanjayrarote@gmail.com
Address		SANJIVANI COLLEGE OF PHARMACEUTICAL EDUCATION AND RESEARCH, KOPARGAON KOPARGAON
City/Town		KOPARGAON
State/UT		Maharashtra

Pincode	423603																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	RASIKA BHALKE																		
Phone no/Alternate Phone no.	07350981818																		
Mobile no.	9318171818																		
Registered Email	rasikabhalke@gmail.com																		
Alternate Email	rasikabhalkebpharm@sanjivani.org.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://sanjivanipharm.org.in/aqar-2017-18/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://sanjivanipharm.org.in/academic-calender/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.03</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.03	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.03	2017	12-Sep-2017	11-Sep-2022														
6. Date of Establishment of IQAC	22-Jun-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Quality initiative by IQAC	19-Jun-2018 365	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PHARMACEUTICS	Towards disbursement of Micro grant for implementation of projects under the Foldscope scheme	DBT	2018 365	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NBA ACCREDITATION 2. NIRF RANKING 3. CAPSULE COURSE 4. NPTEL ONLINE COURSE FOR 50 FACULTY 5. RESULT IMPROVEMENT BY PERIODIC ASSESSMENT

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of college for NBA	College has got three years NBA accreditation
Preparation of college for NIRF	In National institute of Ranking Framework institute has got position in rank band of 75-100
Strengthening of IIIC activities	4 active MoUs with industries
Strengthening of research activities	Students grabbed first prize in national conference and published research articles
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	10-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Oct-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	07-Aug-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Working on ERP.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SRES', Sanjivani College of Pharmaceutical Education and Research (SCPER) Kopargaon is established in 2004 and is well-known pharmacy college in rural area. College has well defined vision and mission statement and has clearly stated goals and objectives for the programmes offered. 1. To inculcate quality

pharmacy education and training through innovative Teaching-Learning Process. -

a. Faculty prepares lecture plan for each lecture. The lesson plan consist of the list of points to be discussed with the students based on expected outcome from the lecture. b. Additional lectures are arranged for slow learners as well as for the students participating in co-curricular and extracurricular activities c. The students admitted directly to second year who do not get opportunity to attend classes due to late admission are offered extra classes and practical sessions to make up for the losses due to late admissions. d. Class tests are conducted time to time and based on the results slow learner are identified and remedial classes are conducted for them. e. Fast learners are motivated for participation and presentation in seminar / conferences/ workshop /competitive examinations. f. The students are provided with facilities like book bank from central library at nominal cost. Faculties are supported and motivated to attend FDPs and seminars, workshops, Conferences etc. g. Resource persons from reputed industries and academia are invited for discussion and deliberation. h. Library enriched with number of reference books, national and international journals, periodicals etc. to meet the demand of learners and avail 24x7 reading hall facilities i. Availability of Wi-Fi facility j. Computer laboratory is enriched with adequate number of computers with internet facility k. Laboratories are kept open for students after college hours which help them to 2. To promote professionalism, team spirit, social and ethical commitment to boost leadership role assisting improvement in healthcare sector. a. The students are exposed to community based services through activities conducted under NSS, WEC and SWO. b. College promotes professionalism by conducting programmes like world Pharmacist's day celebration, National pharmacy week (NPW) c. College groom leadership in students by allotting them responsibilities for various functions, college constitute student council & students are member of various committees d. To develop social role in student, college organizes blood donation camp, Blood check up camp, self defense programme for girl students. 3. To enhance Industry-Institute-Interaction for industry oriented education and research. a. Experts from industries, renowned institutions, research organizations and alumni are invited for presentations and discussions on relevant topics within and beyond the syllabus. They guide students regarding career option in terms of research and employment opportunities in industry 4. To nurture striving desire in students for higher education and career development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Quality control and quality assurance aspects Industrial perspectives	Nil	01/07/2018	90	Employabilit y	Industrial skill
IPQC	NIL	01/07/2018	90	Employabilit y	Industrial skill
Oncology	NIL	01/07/2018	90	Employabilit y	Knowledge oriented

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BPharm	D. Pharmacy	01/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	PHARMACY	01/08/2018
MPharm	PHARMACEUTICS	01/08/2018
MPharm	PHARMACEUTICAL QUALITY ASSURANCE	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NPTEL	01/01/2019	14
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	PHARMACEUTICS	15
MPharm	PHARMACEUTICAL QUALITY ASSURANCE	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has a formal mechanism to obtain feedback from students at an interval of six months. The feedback form consists of specific parameters to evaluate the curriculum. In addition to this College also collects various feedbacks such as Graduate exit feedback, Alumni feedback, Parent feedback and Employer feedback which helps in curriculum design to meet recent trends in Pharmaceutical sciences. Suggestion boxes are also available at appropriate places. The collected feedback forms are analyzed and communicated to HODs and Principal. Based on the feedback, the suggestions are communicated to the Board</p>

of studies for necessary action by participating in the workshops for curriculum framing. All students of each class are given an opportunity to express their opinion with regards to effectiveness in teaching by a teacher, which are detailed in the feedback format. The opinions of students are taken within 4 weeks of commencement of each semester by Principal which helps to take corrective measures at an early stage. This also helps the teachers in improving their teaching methodology. However, the result of the preliminary feedback is not taken as a criterion for adjudging the teacher and is only utilized for improvement. There are always possibilities of certain students developing prejudices against a teacher if he/ she is a strict disciplinarian. However, the experience of the college shows that the feedback is largely based on the teaching efficiency of a faculty irrespective of his/ her strictness. Other than these there are other channels by which students can voice their grievances. These include a suggestion box. Students are also encouraged to share their views and suggestion with the mentor to whom they are assigned. If all else fails, students have an easy access to the Principal, wherein they can directly go and complain/ share their views with him. Prompt action is taken in case of any issues brought to notice by students. Yes, the college elicits feedback on the curriculum from national and international faculty through following ways

a. Continuous Insemester assessment such as term paper, seminars, short quiz, and assignments, open book test, mini research project and case studies have helped in continuous monitoring of academic performance of students.

b. Faculty: Principal takes feedback about the overall performance or any improvement of the faculty through the personal interaction with the students as well as HODs.

Students: Feedback is obtained from the students twice in an academic year

c. Parents: College takes parent meet in every academic year and collects feedback from the parents about their ward's performance, as well as overall working of the college. Oral feedback is also taken from parent during mentoring sessions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	PHARMACY	60	1255	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	60	30	19	6	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

25	25	4	4	4	30
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has an independent system consisting of Mentor, HOD and Principal for the student support and mentoring. According to this system faculty gives psychological support to the new comers to reduce their anxiety as well as look after overall development of the students assigned to them. B Pharmacy 15:1 Functional Features for Student support and Mentoring • In the beginning of the every academic year, an orientation program is organized for newly admitted students and their parents • A oneweek induction program is conducted for newly admitted students • College has an effective Mentoring System under which batches of about 20 to 25 students are assigned to each faculty • Mentoring sessions are conducted as per defined schedule to discuss various student related issues like academic performance, communication, general aptitude, writing skills and difficulties (if any) faced by students • The faculty addresses and responds to all the academic and nonacademic challenges of the students • The college extends services to the students in career guidance, counselling, organize lectures concerning career planning and invites various eminent persons from academics and industries for placement • College has separate student section to render support in scholarships, enrolments, fees, evaluation results, semester mark sheets, and other services • Financial support is provided through 'KBP Earn and learn scheme' in association with Board of Students' Welfare, SPPU, Pune enables the socially and economically weaker students • The College also supports the economically weak students by facilitating them to deposit their fee in instalments • All students are covered under Medical / Health Insurance policy • Book Bank, transport, hostel and medical facilities are also provided by the college • The other effective support systems are Counselling Cell, TPEDC, Grievance Redressal Cell, Antiragging committee and committees for all cocurricular and extracurricular activities. Academic mentoring is a continuous activity undertaken by the faculty members in the form of taking special effort in guiding weaker students • Apart from the regular classroom interaction, slow learners are provided special coaching through tutorial and remedial classes • College organizes Industrial/Field/Hospital visits for better understanding and implementation of curriculum • Students are encouraged to develop their skills through participation in classroom seminars, minor projects, and innovative assignments • Special lectures are arranged by inviting eminent academicians/ researchers/ industrialists/ scientists and alumni to give emphasis on curriculum content, research and competitive entrance examinations etc. • The college frequently organizes various seminars, workshops, symposiums, paper and poster presentations, research project competition like Sanjivani Avishkar where the students get opportunities to interact with experts • Extended lab sessions beyond class hours • Coaching for GPAT examinations is also provided to the students. As per the time table, the faculties conduct lectures and test series for GPAT examination • PG Students are recommended to complete their major dissertation work in reputed pharmaceutical industries.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	25	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	0	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sanjay R. Arote	Principal	BOS member SPPU, Pune
2019	Dr. Rasika D.	Associate Professor	BOS member SPPU,

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	5195	2	30/04/2019	06/07/2019
MPharm	5195	2	30/04/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• College is permanently affiliated to SPPU, Pune University time to time frames the examination pattern and evaluation process which is published on the website • College is very prompt and alert to update the changes in the examination pattern and evaluation process. Complete course structure and changes in the examination pattern and evaluation process are communicated to the faculty and students by circulating the copies of it via library/notice board/orally • In coordination with academic section, committee members of examination section, plan and prepare schedule which is communicated to the faculty and students • Students are made aware of internal and external examination pattern, attendance eligibility and evaluation processes • Probable commencement dates of university and college examinations are displayed on the notice board • Examination committee prepares the internal timetable and seating arrangements for the students • The marks scored in internal examination are displayed on notice board and the internal marks for their final examination are also shown to students. internal assessment record is prepared and student's signatures are taken before communicating marks to university • The university periodically announces the dates of final examination and timetable is communicated to all the staff and students via circulars and display on the notice boards. The university examination results are declared by university on their website • Students can view their results on university website, university examination report cards of the students are issued by university to college, which is then distributed to the students. • Examination reforms for undergraduate course: a. Previously annual pattern was implanted for B. Pharmacy course but since 201314, semester pattern was adopted. College follows the same guidelines for conducting internal and external examinations as per the guidelines of university examination reform committee College implements pattern of credit and semester system to conduct the internal examination for M. Pharmacy course as per the rules/guidelines of university examination reform committee d. Four internal tests in the form of seminar/minor research work/open book test/group discussion/assignment/viva etc. are conducted, each carrying 5 marks In the mid of semester, internal examination is conducted carrying 30 marks f. As the M. Pharmacy curriculum is based on papers and research, in the third semester "Research Envisaged Seminars" and "Recent Trends in Pharmaceutical Sciences" are conducted carrying 50 marks each g. At the end of last semester based on research work, final examination of project and dissertation viva is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has well defined teaching strategy. Before the commencement of each

academic year/semester, college level academic calendar is prepared and circulated by Academic Incharge among faculty. By referring to the syllabus and academic calendar, teachers prepare teaching plan, implementation status is filled in after every lecture. All teaching resources are made available well in advance before commencement of the curriculum. Faculty teaching new course is deputed for various training programs. A welldefined process of academic monitoring is implemented through AMC and IQAC. This process is useful to effectively balance syllabus contents and lecture conduction. Gaps identified during academic monitoring are bridged by conducting make up lectures. Remedial and tutorial classes are conducted for identified slow learners as per the defined time table. Fast learners are identified and encouraged for excellent academic performance. Student feedback plays an important role for the assessment of teaching strategies. Odd Semester ? 4 Aug GPAT test III, ? 613 Aug First intern continuous assessment for sem 3,5 and 7, ? 11 Aug GPAT test IV, ? 18 Aug GPAT test V, ? 1 Sept GPAT test VI, ? 8 Sept GPAT test VII, ? 15 Sept GPAT test VIII, ? 22 Sept GPAT test IX, ? 6 Oct GPAT test X, ? 8 13 Oct First intern continuous assessment for sem 1.2.3.5and 7, ? 13 Oct GPAT test XI, ? 27 Oct to 3 Nov sessional exam for Sem.1,3,5,and 7, ? 15 to 22 Nov. Second intern continuous assessment for sem I, Even Sem. ? 13 Feb to 16 Feb 2019 First Sessional exam of M Pharm, ? 21 Feb. to 27 Feb 2019 First Sessional exam of B Pharm FY 2nd Sem., ? B Pharm. FY to Final year First sessional Practical 25 Mar 2019, Theory 02 April to 10 April 2019, ? M. Pharmacy Theory 08 April to 11 April 2019, All activities for academic year 201819 were completed as per the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sanjivanipharm.org.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5195	BPharm	PHARMACY	63	61	96.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sanjivanipharm.org.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	547	DBT, New Delhi	8	8

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHARMACEUTICS	8	0.7
International	PHARMACEUTICS	3	3.5
International	PHARMACOGNOSY	2	0.0
National	PHARMACEUTICAL CHEMISTRY	3	0.0
National	PHARMACOLOGY	1	0.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHARMACOGNOSY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Physiology and causes of retention of fetal membrane in dairy cows: an overview	Udmale Akas, Vishal .V. Pande, Aboli Girme, Neha.D. Kulkarni, Rasika.D. Bhalke,	Indo American Journal of Pharmaceutical Sciences	2018	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	1
Development and Optimization of Piroxicam loaded Solid Self microemulsifying Drug Delivery System,	Seema pattewar, S. B. Kasture, V. V. Pande,	Indian Journal of Pharmaceutical Sciences,	2018	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0
Design and development of paliperidone mesoporous silica template as a platform for surge dose drug delivery system	Vishal Vijay Pande, Komal Sadashiv Jadhav, Mahendra Ashok Giri, Prakash Namdeo Kendre, So manth Kedarling Vibhute Dhanashri Devendra Borawake	Materials Technology : Advanced Performance Materials	2018	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0
Formulation and evaluation of fast dissolving film of fosinopril,	Vishal Pande, Vipul Patel,	Indian Drugs, Vol .55(12), December 2018, 3440	2018	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0
Fabrication and Characterization of Self microemulsifying Mouth Dissolving Film for Effective Delivery	Vishal Pande, Seema Pattewar	Indian Journal of Pharmaceutical Sciences, 2019, 81(3),	2019	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0

of Piroxicam, 503513						
Fabrication and characterization of gemcitabine hydrochloride loaded mesoporous silica nanoparticles as theranostics platform for pancreatic cancer,	Vishal Vijay Pande, Dhanashri Devendra Borawake Vishal Vitthal Halnor,	Materials Technology : Advanced Performance Materials 33:13, 815824, DOI: 10.1080/10667857.2018.1512782. (Impact Factor: 1.820)	2018	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0
Formulation and development of extended release matrix pellets of water insoluble azilsartan medoxomil with solid dispersion ,	Vishal Pande, Vishal Sanklecha	Indian Drugs, Vol.56 (02), February 2019, 4150	2019	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Physiology and causes of retention of fetal membrane in dairy cows: an overview	Udmale Akashdeep Rohidas, Vishal Aboli Girme, Neha.D. Kulkarni, Rasika.D. Bhalke,	Indo American Journal of Pharmaceutical Sciences	2018	0	1	Sanjivani College of Pharmaceutical Education Research, Kopergaon
Development and Optimization of Piroxicam loaded Solid Self microemuls	Seema pattewar, S. B. Kasture, V. V. Pande,	Indian Journal of Pharmaceutical Sciences,	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopergaon

ifying Drug Delivery System,						
Design and development of paliperidone mesoporous silica template as a platform for surge dose drug delivery system	Vishal Vijay Pande, Komal Sadashiv Jadhav, Mahendra Ashok Giri, Prakash Namdeo Kendre, So manthKedar ling Vibhute DhanashriDevendraBorawake	Materials Technology : Advanced Performance Materials	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Formulation and evaluation of fast dissolving film of fosinopril,	Vishal Pande, Vipul Patel,	Indian Drugs, Vol .55(12), December 2018, 3440	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Fabrication and Characterization of Self microemulsifying Mouth Dissolving Film for Effective Delivery of Piroxicam, 503513	Vishal Pande, Seema Pattewar	Indian Journal of Pharmaceutical Sciences, 2019, 81(3),	2019	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Fabrication and characterization of gemcitabine hydrochloride loaded mesoporous silica nanoparticles as theranostics platform	Vishal Vijay Pande, Dhanashri Devendra Borawake Vishal Vitthal Halnor,	Materials Technology : Advanced Performance Materials 33:13, 815824, DOI: 10.1080/10667857.2018.1512782. (Impact	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon

for pancreatic cancer,		Factor: 1.820)				
Formulation and development of extended release matrix pellets of water insoluble azilsartan medoxomil with solid dispersion ,	Vishal Pande, Vishal Sanklecha	Indian Drugs, Vol.56 (02), February 2019, 4150	2019	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Design, synthesis, molecular docking, and in vitro anti diabetic activity of novel PPAR γ agonist	R.N.Chaturvedi, K. Pendem, V.P.Patel, M. Sharma, M. Malhotra,	Monatshefte für Chemie Chemical Monthly Springer Nature	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Probiotics : A Promising Tool for Calcium Absorption	Mahendra Dubey	The Open Nutrition Journal	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Formulation and evaluation of fast dissolving film of fosinopril	Vishal Pande, Vipul Patel,	Indian Drugs, Vol .55(12), December 2018, 3440	2018	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon
Evaluation of Antidepressant Activity Of Isolated Phytosterol From Leaves Of Holoptelea Integrifolia (Roxb.) Planch In Experimental Animals	Ravindra C Sutar	World Journal of Pharmaceutical Research	2019	0	0	Sanjivani College of Pharmaceutical Education Research, Kopargaon

HPTLC finger print of phenols from leaf and stem of prgularia daemia	Sutar N G	Indian Drugs	2019	0	0	Sanjivani College of Pharmaceut ical Education Research, Kopargaon
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	0	16	16	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SPPU, PUNE	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Extraction of herbs	Consultancy	Nair Hospital, Mumbai	01/11/2018	31/03/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zim laboratories, Nagpur	08/08/2018	Students major projects	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17425000	24622880

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP	Partially	1	2010

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	5146	2125972	272	104678	5418	2230650
Reference Books	592	266217	9	61179	601	327396
Journals	29	72900	0	87888	29	160788
e-Journals	751	28750	0	0	751	28750
CD & Video	313	0	38	0	351	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	30	1	1	3	6	45	0
Added	6	0	0	0	0	0	0	55	0
Total	59	1	30	1	1	3	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
no e content facility provided on web portal	https://sanjivanipharm.org.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.3	11.23	14.85	42.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and Academic facility which includes use of equipment's in various
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laboratories, use of elibrary Facility, access to ejournals of the institute through internet login and password, use of Computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute.

AMC of the computers also involves replacement of faulty hardware's and or addition of the Hardware augmenting the system configurations. Equipment's in all the laboratories are also Maintain through annual maintenance contracts avoided to either manufacturers or their Agents. All classrooms, seminar halls, Building, Hostel, and Residential Area are maintained under the supervision of HOD Infrastructure and Campus Development and Society Engineer. Institute has appointed a head, Students affairs and sports this head is taking care of use of al sport facility and all the extra and cocurricular activities conducted for Institutional Students throughout the year. The sports teacher and General Secretary of the students defines policies for the use of the facilities every year. Students are encouraged to participate in extra and cocurricular activities and sport activities and their participation in Institutional and National and International competitions.

<https://sanjivanipharm.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	4 NATIONAL SCHEMES	231	15761269
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	03/08/2018	63	Sanjivani College of Pharmaceutical Education and Research, Kopargaon
Importance of In Process Quality Control (IPQC) in Pharmaceutical Industry	23/08/2018	72	Sanjivani College of Pharmaceutical Education and Research, Kopargaon
Certificate Course on Oncology	16/07/2018	63	Sanjivani College of Pharmaceutical Education and Research, Kopargaon
International Day of Yoga	21/06/2019	72	Sanjivani College of Pharmaceutical Education and

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT	63	63	23	40

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	GeBBS solution, Aurangabad TCS, Mumbai Sundyota Numandis, Ahmadabad, Gujrat INTAS Pharmaceutical Ltd., Ahmadabad, Gujrat Fresenius Kabi, Pune Jenburkt Pharm., Mumbai Ivory Soap Work Ltd., Nashik InnoVCare Life Science, Nashik Sanjivani Academy NSCOP, Vaijapur	40	40

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	23	Sanjivani College of Pharmaceutical Education and Research, Kopargaon	Sanjivani College of Pharmaceutical Education and Research, Kopargaon	S.C.P.E.RS.N .J.BAmrutvahini College of PharmacyAmrutvahini College of PharmacyR.C Patel College of Pharmacy N.D.M.V.P College of PharmacyR.T.M University Departments. R. T. M College of PharmacyS.C.P .E.RS.C.P.E. RS.C.P.	Pharmaceutics, Pharmacology, QA, Pharmacognosy, Business Management, MS, MBA, M.Pharm
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities / competitions organised	Intercollegiate	34
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2018	NIL	International	0	0	0	NIL
2019	NIL	National	0	0	0	NIL
2019	NIL	International	0	0	0	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Student council is very active and perform numerous co curricular and cultural activities. The college provides the funds for such activities. The constitution involves all class representatives. Alumni Association: The Sanjivani College of Pharmaceutical Education and Research, Kopargaon Alumni association was formed to provide a platform for the alumni of Sanjivani College of Pharmaceutical Education and Research, Kopargaon. It functions under head of the institution and alumni incharge. The membership is open to all the alumni of the college who have undergone Postgraduate/undergraduate course in Sanjivani College of Pharmaceutical Education and Research, Kopargaon. Alumni association organizes periodical get together to have better interaction with the students. Alumni awards prizes to the students. The college has constituted academic and administrative bodies with clear descriptions. The college also has constituted various committees with student's representation on each committee ? Anti ragging ? Alumni ? Cultural ? Sports ? Library ? Training placement and entrepreneurship development cell ? NSS ? Anti Ragging ? Student Grievance Cell ? Student Council All the committees have maintained the proceedings and submit their report to the principal. Committees will make the necessary changes according to the recommendation from the principal and management. Students participate in various committees and modulate the institutional functioning for excellence. Any other information regarding Student Support and Progression which the institution would like to include is also considered and included as per its applicability. Students are the integral part of the decision making body. Their suggestions and involvement is encouraged in organizing programmes, events, workshops. Sports activities are also organised and conducted for the development of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association. 'Sanjivani Pharmacy Students Alumni Association' was formed in year 2012 and our efforts continue to make it strong, vibrant and supporting, to promote professionalism, to assist training, placement and finally to build stronger linkages with industries. The prime objective of the alumni association is to reach passed out students and foster continuous emotional attachment with the mother institute. Sanjivani Pharmacy Students Alumni Association is to enhance interaction among alumni, students, the community and the College. The mission of the Alumni Association is to facilitate networking among alumni and provide support to current students at the college. The Sanjivani Pharmacy Students Alumni Association will promote a strong and effective alumni relations program that connects alumni to the college through communications, events, and volunteer programs. The Alumni Association will build longlasting relationships with current and future alumni through its membership programs, alumni meet, student outreach and community involvement.

5.4.2 – No. of enrolled Alumni:

474

5.4.3 – Alumni contribution during the year (in Rupees) :

21250

5.4.4 – Meetings/activities organized by Alumni Association :

1 Alumni Guest lecture by Mr. Vijay B. Ugale (Batch2010) on 11.8.2018, 2 Alumni Guest lecture by Mr. Manoj S. Pagare (Batch2008) on 8.9.2018, 3 Alumni Guest lecture by Mr. Nirmal M. Thakker (Batch2010) on 12.1.2019, 4 Alumni Guest lecture by Mr. Vaibhav V. Donadkar (Batch2009) on 23.2.2019,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal believes in decentralization of authorities and responsibilities for the smooth functioning of the college. He also believes in the democratic and participative pattern of decision making. Accordingly the apex management body constitutes the college development committee, a mandatory body as per the Maharashtra Universities Act 1994. The Principal of the college is accessible and accountable to both these bodies. The HODs, faculty incharge of various portfolios, CEO (College Examination Officer), Librarian and Administrative Officer, all work under the supervision and guidance of the Principal. Relevant issues are thoroughly discussed and justifiable decisions are taken. Also as a part of decentralization , delegation authority as per the designation is practiced. All stakeholders like employer, parents, students, alumni, management and faculty are members of various committees for development of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Every faculty is encourage to apply for major and minor research projects from various government agencies. More than 50 faculty of the institute is qualified with Ph.D degree in the respective areas of their specialization and some of them are approved research supervisors. Most of the having PG students enrolled under their supervision and carrying out research in above mentioned areas. All UG and PG students along with faculty are publishing their research finding either through patents or by publication in internationally renowned scientific and technical journals. They are also encouraged to present their findings in National and International conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Central Library of the Institute has more than 11113 volumes of scientific and technical books. Institute also subscribes to hard copies of more than 30 technical journals. Library also subscribes to 1614 ejournals containing science direct, Elsevier, and other

reputed international publishers of scientific and technical journals. All students, all faculty, Alumni, well wisher industries and visiting the institute have access to all the library resources throughout the year.

Human Resource Management

Institute has established well defined administrative section and academic sections to look after the employees and students respectively. The Institute maintains all service records of the employees and keep up to date records of their leave. Institute has set up process to help various grievance raised through redressal committees. This committee includes grievance redressal committee, staff welfare committees, women's harassment committee and committee to take care of weaker section of the society. All concern heads take care of all student affairs of institute solving their day to day difficulties. Institute has appointed a doctor to provide medical attention to faculty and students whenever required. All faculty and students insured for the accidents through group insurance policies. In the case of medical emergency every employee gets suitable nonrefundable financial help for their treatment in private hospitals.

Industry Interaction / Collaboration

Institute has established industry interaction cells, which help in promoting activities like training, projects and collaborative research culture between industries and institution. Every students of the institute undergoes industrial training in various industries located in and around.

Admission of Students

For UG and PG admissions process is conducted as per the direction given by DTE, Government of Maharashtra.

Curriculum Development

As institute is affiliated to Savitribai Phule Pune university and curriculu, is provided by PCI, its mandatory for the institute to follow the syllabus as per the direction of university. Suggestions for inclusion of some points to fulfill the industry gap are communicated time to time.

Teaching and Learning

Various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every class room is provided with

wifi enabled projection system with audio visual facilities and biometric attendance system for the every class. The lectures of the each faculty are monitored during the lecture hours and the material is provided to students. The facilities like enriched library, ICT facilities, Models are available for the reference.

Examination and Evaluation

With the proper mix of continuous evaluation and mid semester and end semester examination. Students are continuously evaluated throughout the semester for each course of the program. Course teachers of each course follows the schedule defined in the academic calendar of the institute for conducting these examinations and also keeps the proper records of the same time to time. The end semester examination are conducted by the Institute at the end of semester as per the directions of University and after collecting all the marks from teachers for continuous evaluation the results of same are being declared as early as possible. Institute also offers the repeat (Improvement) examination to the students who failed in the examinations immediately. This helps the needy students to clear the examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The ERP of the Institute helps in planning academic activities which includes Timetable, keeping records of Lectures and attendance, Feedback by students, assessment details and leave details.
Administration	Administrative ERP modules of the institute helps in keeping all records of employee.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions. This helps in keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes.
Student Admission and Support	Admission process for UG and PG level is governed by Directorate of Technical Education, Govt. of Maharashtra. For 20

institute level admissions students who desires to take admission for UG program of the institute are required to make formal application. The data collected through this process is further used for making merit list and admission list of the eligible candidates.

Examination

As institute is affiliated to Savitribai Phule Pune University, the examination authority is the University. At a institutional level institute has well defined process for collecting the data related to marks of sessional examinations, continues evaluation, test, collection of question papers, appointment of examiners, collection of thesis and declaration of final results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ERP Training	ERP Training	20/07/2018	21/07/2018	20	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Entrepreneurship Development program	1	04/03/2019	15/03/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance, Staff welfare fund, Gratuity, Provident fund, Loan facility, Medical leaves, etc.	Health Insurance, Staff welfare fund, Gratuity, Provident fund, Loan facility, Medical leaves, etc.	Health Insurance, Earn and Learn, Book bank facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has well defined mechanism for internal and external audit. Budgeted statements is monthly monitored by management with expenditure for the month provided by the account department. External audit is done after completion of financial year by the external agency appointed by the management. College has a welldefined procedure to monitor effective and efficient utilization of available resources. • Departmental requirement: Departmental requirements such as apparatus, equipment's, consumables and semiconsumables items are listed for requirement by HODs. The details are given to Principal in prescribed format. The departmental budget is then discussed and approved by Principal. Further put into institutional budget and then forwarded for approval to Governing Body. Governing body after a meeting with principal approves budget. Budget required for all departmental expenditure is generated annual. • Budget Approval through principal: Budget required for all departmental expenditure is generated put forth for approval by the Principal. • Purchase Procedure: The process of Quotations and purchase orders are maintained by central purchase department of Society. After a comparative quotations statement approval from the Principal and Management, Purchase orders are placed through central purchase department to the vendors. Dead Stock registers are maintained and updated regularly. Servicing, maintenance and repair of instruments and equipment is carried out regularly. • Expenditure: Departmental expenditure towards apparatus, equipment, instruments, consumables and semiconsumables items is listed. Record for expenditure towards advance required for miscellaneous items inclusive of details of purchase is maintained. Research and development funds incurred through different funding agencies are utilized appropriately as per the defined heads by college through Principal investigators with the prior approval from Principal. • Billing ? Advance utilized for departmental purchases is put forth to the Principal for sanction. The utilization of funds after expenditure along with bills is submitted to the Principal and management for approval and further submitted to the Accounts section. ? Bills towards visiting faculty remuneration (prior approval of management) are submitted to the Principal for approval. ? Billing for vendors are carried out after testing of all apparatus, equipment, instruments, consumables and semiconsumables items listed in requirements are appropriately delivered to respective departments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

3955449

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vincotte ISO	Yes	ISO certified Auditors
Administrative	Yes	Vincotte ISO	Yes	ISO certified Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Hostel facility monitoring 2. Student counselling for higher education 3. Suggestions for college development

6.5.3 – Development programmes for support staff (at least three)

1. FDP/STTP 2. Stress management program 3. Program for research culture

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Efforts for improvement in Industry institute interaction 2. Efforts for Improved consultancy 3. Efforts for Working with ERP

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	<ul style="list-style-type: none">Orientation and induction programmeNational and state level seminarParticipation of faculty in Faculty development program and completion of NPTEL online coursesskill development	19/06/2018	20/06/2018	30/04/2019	89

programme
for Students

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUITY	20/09/2018	20/09/2018	100	100
WOMENS DAY CELEBRATION	08/03/2018	08/03/2018	80	100
YUVATI MAHOTSAV	16/07/2018	18/07/2018	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Yes, We are having 480 kilowatt capacity solar shed along with MSEB electricity within the campus to meet the complete requirement of the Institute as per University requirements as a part of alternative energy initiatives.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	01/01/2019	1	Blood group Detection	Blood group Detection Checked	51
2019	4	4	02/01/2019	2	Hb Detection	Hb Detection	51

						checked	
2019	4	4	04/01/2019	1	AIDS Awareness	Lack of awareness	51
2019	4	4	05/01/2019	1	Hygine Awareness	Hygine Awareness	51
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Memorandum of association of Sanjivani Rural Education Society, Kopargaon	01/01/2018	This code of conduct and ethics has been thought as guidelines for all the actions we will carry out as an employee of Sanjivani Group of Institute, It is known for its integrity and is committed to its core value. We would like you to remember that your behavior reflects this reputation and those core values in all the actions you will conduct in organization. The principles set forth in this document describes how you should act while working with us.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Program	25/10/2018	25/10/2018	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting 2. Solar shed Panel 3. LED lights 4. Green campus 5. Waste water recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentorship Scheme In order to cater the needs of the students, an effective Mentor System is implemented at college level where every faculty is assigned around 2025 students to monitor their academic/personal progress. This scheme also provides platform for the students to share their personal problems and for the teacher it is indeed a good platform for talent hunting. Further, a good support for sports, extracurricular activities and cocurricular activities is given to the students through Student Council. The college publishes its updated prospectus annually and provides all the information regarding admission, various programs, student facilities and placement information. The college believes that students are primary stakeholders. In the beginning of the every academic year, an orientation program and induction program is organized for newly admitted students and their parents. All aspects of education focus on the core values of contributing to national development

while nurturing global competencies among students. The college admits students from all social milieus and empowers them through intensive mentoring and counselling to face the challenges of life and become responsible and sensitized citizens of the country. 2. Participative management College has its own predefined Vision, Mission and well defined PEOs, POs. In line with this, management and staff of college strive to achieve the goals set for the overall development of the college. Since none of the top leadership position of college remains vacant, this reflects the success of management in implementation of participative management. The Principal believes in decentralization of authorities and responsibilities for the smooth functioning of the college. He also believes in the democratic and participative pattern of decision making. Accordingly the apex management body constitutes the local management committee, a mandatory body as per the Maharashtra Universities Act 1994. The Principal of the college is accessible and accountable to both these bodies. The HODs, faculty in charge of various portfolios, CEO (College Examination Officer), Librarian and Administrative Officer, all work under the supervision and guidance of the Principal. Relevant issues are thoroughly discussed and justifiable decisions are taken. Also as a part of decentralization , delegation authority as per the designation is practiced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sanjivanipharm.org.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed towards outcome based quality technical education empowering students to compete with the global standards. College focuses on inbuilt strengths of students, eliminating weaknesses, preparing them with outstanding skills and placing them in the world of opportunities. The vision and mission of the college clearly reflects the commitment of the college towards promoting quality pharmacy education to cater to the needs of community at large. The college looks forward to create an ambiance conducive for inculcating application oriented knowledge, inventiveness, research aptitude, interpersonal skills, social and ethical commitment, leadership quality, problem solving ability, lifelong learning abilities etc. in the students. Continuous monitoring and upgradation system ensure the quality of teaching learning. The college proves its excellence through comparable academic results, placements and research. College regularly conducts value addition programmes for students to bridge the gap between the academia industry.

Provide the weblink of the institution

<https://sanjivanipharm.org.in/>

8.Future Plans of Actions for Next Academic Year

1. PhD Research Centre - We have applied for PhD research centre in Pharmaceutical sciences affiliated to SPPU, Pune. To inculcate research culture in students as well as faculty members also filling patents, publishing research papers in high impact factor journals and developing proof of concept. 2. Incubation centre - To develop the innovative Ideas given by students and to develop proof of concept for further scale up and technology transfer. 3. NABL approved laboratory - We are planning to start National Accreditation Board for Laboratories approved laboratory to cater the need of several industries located in periphery for sample analysis by using sophisticated instruments. 4. Addition of PG course - We have applied for two Post Graduate courses to cater the need of pharmaceutical Industries in form of employment in the area of biotechnology and

regulatory affairs.